

EASTER EQUIPPING

As Christians, we are people of the resurrection. This Easter, we're going to focus on the life, death, and resurrection of Jesus, and the people that witnessed it. There are some that reject Jesus, some that doubt, and some that believe. Through this reading plan, think about how the different people around Jesus responded to Him,

and then ask yourself: how will you respond to the resurrection of Jesus?

MARCH 18

Read Matthew 21:1-11

- 1. What Old Testament scriptures prophesy about Jesus and are quoted in this passage?
- 2. In what ways do they anticipate or point to the triumphal entry of Jesus? *FAMILIES: Act out this passage.*

MARCH 19

Read Mark 11:1-11

1. What (if anything) do you notice in Mark's account that is different from Matthew's account?

2. Who are some of the characters in the story that stand out to you? *FAMILIES: Craft your own palm branches.*

MARCH 20

Read Luke 19:29-44

1. What (if anything) do you notice in Luke's account that is different from Matthew and Mark's account?

2. Which character in Luke's account do you connect with the most? Why? FAMILIES: Create a comic strip from this passage.

MARCH 21

Read John 12:12-19

1. What (if anything) do you notice in John's account that is different from Matthew, Mark, and Luke's account?

2. What aspects of Jesus' humanity and divinity do we see in these accounts of the triumphal entry? How does this help you worship Jesus in this Easter season?

FAMILIES: Read Zechariah 9:9 together.

MARCH 22

Reread one of the triumphal entry narratives

 What does it mean that Jesus is the King? What are some areas of your life that you have not submitted to him? What step do you need to take to change that? FAMILIES: Define what makes a king and compare/contrast that to Jesus.

MARCH 25

Read Matthew 27:26-66 and Mark 15:15-47

- 1. Write down the ways that these two passages present the crucifixion differently.
- 2. What are some things you learned about the crucifixion from these passages? FAMILIES: Make a list of the actions used against Jesus.

MARCH 26

Read Luke 23:24-56 and John 19:16-42

- 1. Write down the ways that these two passages present the crucifixion differently.
- 2. What are some things you learned about the crucifixion from these passages? *FAMILIES: Draw out this passage.*

MARCH 27

Reread the crucifixion texts from Matthew, Mark, Luke, and John

- 1. Who are some of the people you notice in the crucifixion story?
- 2. Who is most interesting to you? Why?
- 3. With these passages in mind, write a brief prayer of thanks to God for the work of Jesus on the cross.

FAMILIES: Identify, then draw the characters listed in this passage.

MARCH 28

Read Matthew 28:1-10 and Mark 16:1-8

- 1. Write down the ways that these two passages present the resurrection differently.
- 2. What are some things you learned about the resurrection from these passages?
- 3. What people do you notice in these passages?

FAMILIES: Write out the quoted words from each passage.

MARCH 29

Read Luke 24:1-12 and John 20:1-12

- 1. Write down the ways that these two passages present the resurrection differently.
- 2. What are some things you learned about the resurrection from these passages?
- 3. What people do you notice in these passages?

4. Read 1 Corinthians 15:1-58. Write down all the things you can find to be thankful for because of the resurrection for this chapter.

FAMILIES: From John 20:1-12, write the names of the people and their emotions throughout the passage.